

**COURSE DESCRIPTION****2020/2021 year, 2. semester****Hungarian as a Foreign Language and Culture****Stipendium Hungaricum****full - time course**

<b>Name of Subject</b> <i>Hungarian as a foreign language and culture</i>	<b>Neptun - code: MEIOK02MIDSH</b> <b>Responsible Institute :</b> <i>Foreign Language Teaching Centre</i>
	<b>Type of Subject:</b> compulsory
<b>Subject Responsible:</b> <i>Dr. Petrasovszky Anna, associate professor</i>	
<b>Participant teachers :</b> <i>Havasiné Schultz Mária language teacher, Szokoli Katalin language teacher, Pásztor Krisztina language teacher</i>	
<b>Suggested term.:</b> <i>Spring term</i>	<b>Prerequisites :</b> MEIOK01HUSH
<b>Number of lessons per week :</b> <i>4 lessons / seminars</i>	<b>Outcome :</b> <i>signature and mark end-term( final ) exam</i>
<b>Credits : 4</b>	<b>Schedule :</b> <i>full- time</i>
<p><b>The role and aim of the subject :</b>  <i>The first year students in Stipendium Hungaricum have to take part in a course called Hungarian as a foreign language and culture, with the aim of helping their integration while creating their loyalty to the country. In harmony with this target, the course primarily intends to ease the Hungarian communication of the foreign students putting special emphasis on the development of their oral and written skills.</i></p> <p><i>To achieve this purpose, during the semester the subject focuses on some basic vocabulary and grammar. By the end of the course the students are supposed to use and understand the basic structures and phrases, make contact without difficulties, communicate as a routine in well-known situations. Some further target is that the student could cope with the main elements of a simple text.</i></p> <p><i>The program also includes introducing the typicalities and specialities of the Hungarian culture, which hopefully will make the course more interesting for the foreigners. Via multimedia content, competitions, video games, trips and other programs, the participants will become familiar with the Hungarian history, literature, music, arts as well as with our sport and cultural heritage.</i></p> <p><i>By the end of the semester the participants are expected to learn about the basics of the Hungarian cuisine and vinery. The final aim of the course is not only giving some elementary language knowledge but also providing a general overview on the Hungarian cultural heritage.</i></p> <p><b>Requirements:</b>  <i>Knowledge and usage of the vocabulary, phrases and grammatical structures of the elementary level of Business Hungarian( KER A.1 )</i></p>	

**Skills to develop :**

**Listening skill:** *Capability of understanding the basic vocabulary of Level A.1 as well as the phrases and collocations related to people and things in the close environment, in case of a slow and clear flow of conversation.*

**Reading comprehension:** *Capability of interpreting words and simple sentences and also distinguishing between sentence types. ( interrogation, statement etc. ) Ability to understand the key information referring to place and time in case of short, informative texts. ( invitations, programs)*

**Fluency, oral communication :** *Capability of making simple conversation if the partner is ready to repeat and rephrase the essential information, and also helps with phrasing the message. Ability to put and answer simple questions concerning personal issues and surroundings.*

**Presentation skills :**

*Ability to use simple phrases and sentences to describe the environment, acquaintances, relations, living conditions, studies, work and job. Expressing basic needs.*

**Writing skills :**

*Ability of writing a short text about oneself, filling in a form asking for some personal data like names, addresses, citizenship and nationality.*

**Attitude**

**Integrativity :** *The course should provide and develop integrative motivation for the students of Stipendium Hungaricum, which could result in their positive attitude towards their Hungarian studies. They should be open to the information getting on the course, and at the same time, ready to apply their knowledge. They are supposed to show interest in their Hungarian language and cultural studies and also to accept the principles of the subject.*

**Instrumentality :** *The students should regard the course material as a benefit for themselves.*

**Autonomy and responsibility :**

*The student with some tutorial help is able to apprehend the required knowledge, and is also willing to cooperate with his groupmates and his teacher. He is capable of some business communication at level A.1, thus actively forming part of his surrounding and the whole society.*

**Practical description of the subject****Lecture :****Practice :**

**1. Unit 16. ( pp. 87-91.)**

**Grammar :** *accusative of adjectives ( szépet, nagyot ) and numerals ( egyet, kettőt )*

**Vocabulary:** colours, Hungarian dishes and ingredients, **Situation :** At the greengrocer's

**2. Unit 17. (pp. 92-96.)**

**Grammar :** suffixes: nál / nél, past forms of „van” ( to be ) **Vocabulary :** verbs ( ír, hív, nyit ), places and people ( at the doctor and the hairdresser ) **Situation :** short messages ( sms, chat ), informal letter

**3. Unit 18. ( pp. 97-102.)**

**Grammar :** verb prefixes ( be, ki, le, fel ), suffixes responding „ hová” (where to)( ba, be, ra, re, hoz, hez, höz ) **Vocabulary :** verbs ( megy, jön ) **Situation: -**

**4. Unit 19. ( pp. 103-110.)**

**Grammar :** suffixes responding honnan ( where from ) (ból/ből/ ról /ról/tól/től) **Vocabulary :** pronoun, adverbial pronouns ( innen, hozzám, nálam,tőlem ) **Situation : -**

**5. Unit 20. ( pp. 111-120. )**

**Grammar :** „ik” verbs **Vocabulary:** „ik” verbs **Situation:** Daily routine

**6. First half of Unit 21. (pp. 121-124.), First half of Unit 22.**

**Grammar :**velem, veled, verbs with connecting vowel ( értesz, tanítasz ), expressing time ( tól, től, ig ), multiple negation **Vocabulary :** expressing time ( negyed, fél, háromnegyed ), verbs ( segít, takarít ), vocabulary of daily routine **Situation :** Requesting infos at the railway station ( travelling by train, tram, scheduling programs, opening time, timetables )

**7. Unit 23. (pp. 137-140.), First half of Unit 24. (pp. 141-143.)**

**Grammar:** infinitive ( lehet + infinitive ), infinitive ( tud, szeret, akar + infinitive ) **Vocabulary :** weather, seasons and jobs **Situation :** expressing possibilities, abilities, wishes

**8. Unit 26. (pp. 155-164.)**

**Grammar:** possessive „have „ ( van autóm, nincs autóm ) **Vocabulary :** family **Situation :** picture description, describing family

**9. Unit 28. (pp.173-177.)**

**Grammar:** Who likes what? Who likes doing what? ( szeretem, szeretek ) **Vocabulary :** Restaurant **Situation :** Ordering and paying in a restaurant

**10. Unit 30. (pp.186-192.)**

**Grammar:** Simple past ( *tanultam, énekeltem* )  
**Irregular past forms** ( *ettem, ittam* ) , **Vocabulary :**  
*adverbial phrases referring time, time adverbs* ( *tegnap, múlt héten* ) **Situation :** *Telling stories in the past* ( *using already, yet – már, még* )

**(Method and evaluation of students' performance during the semester**

During the semester the teacher makes the group write 3 short tests after some units on the topics mentioned before, and the evaluation of them is based on a 5-grade scale. The student's oral performance will contribute to the grading at the end of the semester.

**Requirements of getting mark**

Completing the subject means getting a ***signature and a mark*** for the subject on a 5-grade scale.

***Prerequisites of the signature*** : As it is a practice, attending a seminar is compulsory; the student can miss only one occasion without having any documentation. Missing more than one occasion with or without certification can entail making some extra final presentation. It can happen in written and oral form in the last week of the term.

***The mark*** is based on the results of the written tests and the students' performance during the lesson. To get a **5 (excellent)** , the student is supposed to know 90% of the material, for a **4 (good)** ) 80% is needed, to reach a **3 (average)** the student should produce 70%, while the 60% is enough for a **2 (pass)** .

So that the mark should be accepted , all the written tests ' results should be minimum 2. Oral contribution can count when calculating the final mark in 30%.

***Make-up for the missing mark***

According to the relevant regulation, during the semester retaking can be accepted based on an appointment with the teacher, or in the first 2 weeks of the exam period but only at the registered time in the Neptun.

***End-term/ final exam :***

The course, Hungarian as a Foreign Language and Culture ( MID ), is closed up with a final exam, which comprises of a written and an oral part. The material of the final exam is in harmony with the nmd-term requirements of the MID subject defined by Tempus Public Fund.

***Further specific methods, characteristics in teaching and education***

Lecture, explanation, topic based presentation / illustration, training, methodology, frontal work in seminars, instruction and cooperative working methods, discussion, debate, pair and group work, mini-presentation, individual work.

**Material of the final exam:****Topics of Grammar**

- Hungarian alphabet, articles, vowel harmony
- Word order in questions, answers, negations
- Responses to Where?, using *ül/ül* ( What language ?), „*i*” suffix in geographical names
- Usage of accusative forms
- Regular verbs, verbs ending *s,z,sz*, present forms of irregular verbs, active usage of singular forms, passive knowledge of plural forms, inflection of the verb of existence „*van* „ ( present, past, negative forms )
- Plurals of nouns, *hány?*,*hányas?*,*hányadik?*, suffixes *'s* ' and *'dik*”
- Most frequent linking words: *és, is, de, nem, hanem, mert, vagy*
- Past tense inflection with suffix *'t* in 1st person singular
- Infinitive ( *kell, tud, akar, szeret, megy + inf* )
- Suffix: *val, vel, +velem, veled*
- Possessive particles, its active usage in singular, passive in plural
- Possessive *'have* ' ( *van autóm, nincs autóm* ), its active usage in singular, passive in plural
- Functions and meaning of the most frequented verbs
- Prefixes ( *be, ki, le, fel, meg, el, át, rá* ) their inversive forms ( negations, questions )
- Some personal and other pronouns ( *valaki, valami, senki, semmi* )

**Oral topics**

- The Person, personal data, outer appearance, clothing, colours, daily routine
- Personal relations/ relatives, acquaintances, friends, colleagues, group and year mates,
- Family ( family members, family occasions, holidays
- Home /living area ( countries, nations, languages, continents, Hungarian names of towns / cities, students' hostel, flat, furniture, layout, street, city, location in the city, finding places in a building)
- Travelling, Transport ( means of transport, timetable, transport infos, buying tickets, travelling, travelling documents )
- Shopping, Shops ( shops / markets, food, clothes, numerals )
- Services/ restaurant, menu, ordering, paying,
- Culture, Entertainment/ free time activities, hosting, cinema, theatre, museum, concert)
- Calendar and weather, ( days, month, period of days, seasons, weather, raining, winter weather, snowing )
- Health, Illnesses ( at the doctor, in the pharmacy, health, illness, 1-2 types of illnesses, parts of body )
- Hobby ( reading, listening to music, computer games, sport, etc.)
- Learning, Working ( university, subjects, occupations, workplaces, colleagues, group and year mates, daily routine )

### **Cultural Topics**

Famous Hungarian towns and cities  
Famous Hungarian people  
Local sights  
Hungarian celebrations  
Some Hungarian specialities ( Hungaricum )  
Hungarian dishes, drinks, and ingredients  
Basic infos about Hungary, the Hungarian culture and people  
Most important phone numbers  
Polite behaviour in everyday situations, informal and formal conversations ( tegeződés/  
magázódás )

#### **Compulsory literature :**

- 1., Péter Durst : *Hungarian Step by Step 1. Published by the author 2017*
- 2., E - learning Material compiled by the Foreign Language Teaching Centre , Miskolc University
- 3., *Materials of Seminars*

#### **Recommended literature :**

- 1., Szilvia Szita - Katalin Pelcz : *OK Hungarian, Kompakt, 2019*
- 2., Livia Gyöngyösi –Hetesy Bálint : *Good Morning ! KKM Educational and Recreational Ltd. revised edition, 2019.*
- 3., Gabriella Marschalkó : *Hungarolingua Basic Level 1., Debrecen Summer University, 2010*
- 4., Gabriella Marschalkó : *Hungarolingua Basic Level 2., Debrecen Summer University, 2010*